

ERASMUS+ EPG 4, 5, 6 – BI-COMPONENT TRAINING COURSE Practical School Attachment preceded by Preparatory Course

This course is aimed at non-native speakers of German

- EPG4 Students aged 11 – 18 (Secondary and Vocational Schools)
- EPG5 Pupils aged 6 – 10 (Primary Schools)
- EPG6 Pupils/students aged 6 – 16 (Montessori Schools)

*Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.)
Suitable for teachers of foreign languages, especially GFL teachers
A unique and practical opportunity for the professional development of teachers of CLIL*

*Total contact hours: EPG4, 5, 6 (2 weeks) – 18,75 (25 lessons) per week PLUS 1 Week School Attachment
Maximum class size: 11
Entry Levels: CEF German B1+ to C1+*

Objectives

This course is aimed at providing non-native speakers of German with insights into their own and colleagues' teaching practice in a pan-European context by means of a one week practical attachment in an appropriate German school, preceded by a one-week course of linguistic/cultural preparation.

Methodology

1st week: Linguistic / Cultural Component: Interactive German language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment.

2nd week: School Attachment: (5 full days per week, excluding Bank Holidays) - guided observations, attachment to Host Teacher, directed tasks, team teaching and assignments.

Bi-Component Programme

1. Linguistic / Cultural Component Week(s)

Minimum 18.75 clock hours contact training hours, maximum class size 11

Sunday Travel and arrival in Host family

Mon – Fri 09.00 – 12:30 Linguistic Preparation

Tue & Thu 13:30 – 15:25 Linguistic Preparation

*Including Private Study and Cultural & Practical Attachment Preparatory Session

Friday 30 minutes school attachment tutorial

Weekend Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practising language skills in everyday situations.

Sat or Sun CULTURAL TRIP One full-day excursion included in course fees.

2. Practical School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject/professional area of the participant.

Each day 08.00 to 16.00 in school

Mon - Fri Class Observation, Classroom Assisting, Team Teaching,
Lesson Preparation, Assessing Pupils' Work,
Material Research and Liaison with Host Teacher *

Last day Feedback Session

Weekend(s) INFORMAL LEARNING: personal research, cultural visits & activities,
practising language skills etc. (*see preparatory course*)

School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.

**Liaison with the Host Teacher will include identifying individual needs & areas of professional interest.*

Saturday Departure and travel home

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits

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