

ERASMUS+ EPG3.1 – LANGUAGE & METHODOLOGY for Teachers of German as a Foreign Language

This course is aimed at non-native speakers of German teaching GFL to students of all age groups, in various types of schools and for different purposes.

One-week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Total contact hours 1 week: EPG3 – 18,75 (25 lessons) / 2 weeks: 37,5 hours (50 lessons)

Maximum class size: 11

Entry Levels: Minimum Level CEF B2

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching German as a foreign language.

German as a Foreign Language in Practice

For the morning sessions, the course tutors will place each teacher in an international live German as a Foreign Language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers may lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

GFL Methodology and Teaching Strategies

The afternoon sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Module 1: Exploiting Resources to Develop the Skills

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business German and German for Specific Purposes.

MODULE 1 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Visual Resources

Sprache und Bildung leben

- Using the Board
- Listening Skills and Resources
- Speaking Skills and Resources
- Cuisenaire Rods
- Aided Research for Resources

Visual Resources

Presentation of a range of visual resources and how they can be exploited in the EFL classroom.

Using the Board

This session gives ideas on how to use the board in an effective and imaginative way.

Listening Skills and Resources

A look at some of the resources that can be utilised to practise a range of listening skills, including authentic listening material.

Speaking Skills and Resources

A look at some of the resources that can be utilised to practise speaking skills, from controlled activities to creative role play and real-life communication.

Cuisenaire Rods

What are Cuisenaire rods and how can we use them in our classroom?

Aided Research for Resources

This is an opportunity to undertake guided research on websites and review other sources that specialise in your subject area.

Outcomes

- Improving confidence in lesson delivery.
- Use of classroom vocabulary.
- Increase in fluency.
- Strategies, skills, activities and language necessary to deliver language lessons meeting the challenges of education in 21st century Europe.
- Insights into current practice and developments in the teaching of German as a Foreign Language.
- Varied resources to support the development of the 4 skills.
- Range of methodological approaches to enhance classroom practice.
- How to access, from abroad, changes and developments in GFL.

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